

## Assignment 13: "Participation in a Community of Learners"

**source:** Rogoff, B., Matsuov, E., & White, C. (1998) "Models of Teaching and Learning: Participation in a Community of Learners." In D. R. Olsen & N. Torrance (Eds.), *The Handbook of Education and Human Development — New Models of Learning, Teaching and Schooling*, Blackwell, Oxford, pp. 388-414

**Important — Role distribution: analyzers and summarizers** for assignment 13:

1. ASHOK, DIVYA
2. COYER, RYAN
3. BYRNES, KATIE

The "analyzers and summarizers" can do their work individually or jointly

**due: Wed, March 9, 2005**

1. **producers:** please submit by **9:00am** to the class website → please be on time, so the "analyzers and summarizers" can do their work!
2. **analyzers/summarizers:** please submit by **3:00pm** to the class website

**Briefly discuss the following issues:**

1. what did you find
  - 1.1. **interesting** about the article?
  - 1.2. **not interesting** about the article?
2. what do you consider the **main message** of the article?
3. **analyze your own educational experience** and
  - 3.1. provide a rough estimate in percentage points for each category and
  - 3.2. one example for each category (in case you have encountered all three approaches)
4. which **technologies** are used / can be used / should be used to support
  - 4.1. adult-run education
  - 4.2. child-run education
  - 4.3. community of learners education
5. analyze **our course** from the three dimensions:
  - 5.1. adult-run education
  - 5.2. child-run education
  - 5.3. community of learners education
6. which possibilities do you see to **effectively** integrate adult- and child-run education?